

Grade 9 Education Plan for 2024





A Spirit to Know You

Gracious and Holy Father, Please give me: Intellect to understand You, Reason to discern You, Diligence to seek You, Wisdom to find You, A spirit to know You, A heart to meditate upon You, Ears to hear You, Eyes to see You, A tongue to proclaim You, A way of life pleasing to You, Patience to wait for You, And perseverance to look for You. Grant me a perfect end, Your holy presence, A blessed resurrection And life everlasting.



St. Kateri Tekakwitha, Lily of the Mohawks, pray for us.

Land Acknowledgement





<u>Dufferin Peel C.D.S.B. Land Acknowedgement</u>

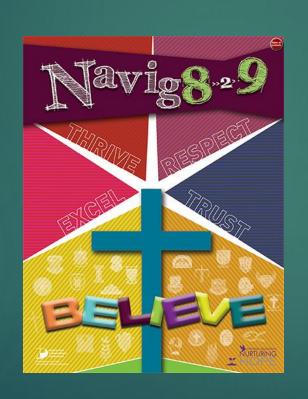
LAND ACKNOWLEDGEMENT We begin by acknowledging the land and our responsibility to care for and respect all that Creation gives to provide us with life. This land upon which we live, work and sustain ourselves is the ancestral and treaty lands of the Michizaagiig Anishinaabek also known today as the Mississaugas of the Credit, the rightful caretakers and titleholders of this land. We also recognize that this land is rich in pre-contact history and relationships, which includes the Anishinaabek and Onkwehonwe and since European contact has and continues to become home for Indigenous and non-Indigenous peoples. As a responsible community we believe all people are sacred and possess inherent and immeasurable worth and dignity. Colonialism displaced and dispossessed Indigenous Peoples of their ancestral lands and continues to deny their basic human rights, dignities and freedoms. We are committed to the sacrament of reconciliation, making reparations and fulfilling our treaty obligations, duties and responsibilities as outlined in the Gdoo-naaganinaa (Dish with One Spoon) wampum. This treaty governs and affirms that we actively maintain mutually beneficial relationships and collectively respect and care for the land, water, animals **Dufferin-Peel** and each other in order to guarantee a **Catholic District** good life for our future descendants. School Board Artwork courtesy of Rhaya Clyne. Published 2021 by DPCDSB



The Grade 8 to 9 Process

What is Grade 9 all about?

What does the Grade 9 program look like?



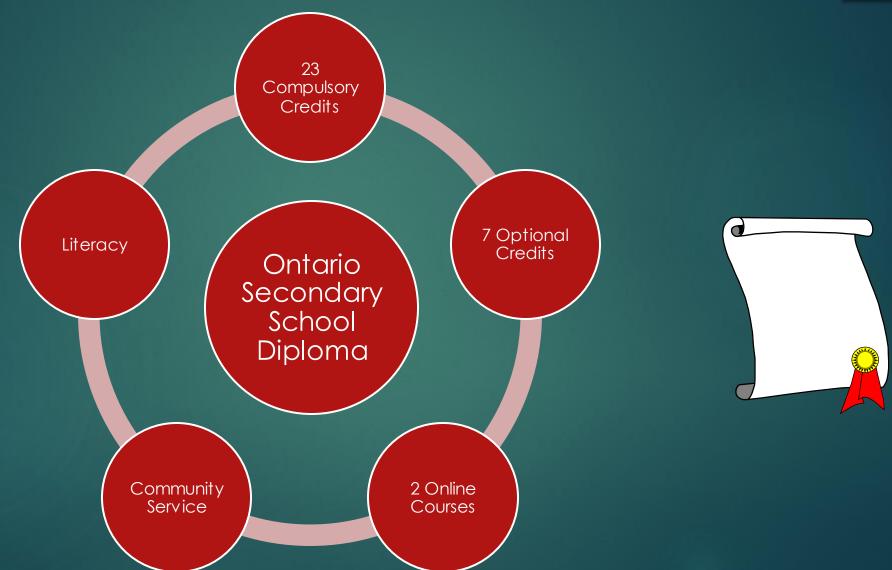
Available in....
French
Ukrainian
Spanish
Arabic
Chinese



NAVIG 8-2- 9



Ontario Secondary School Diploma





Compulsory Credits

- ▶ 4 Credits in Theology
- ► 4 Credits in English
- ▶ 3 Credits in Mathematics
- ▶ 2 Credits in Science
- Geography
- ▶ History

- Art
- ► Technological Education (Skilled Trades)
- ► Physical Education
- French as Second Language
- ▶ .5 Career Education/.5 Civics
- ▶ 3 Credits for Group 1, 2 and 3



Group 1

- Additional credit in English (including the Ontario Secondary School Literacy Course) or French as a Second Language
- Native Language, First Nations, Metis and Inuit Studies
- Classical or an International Language
- Social Sciences and the Humanities
- Canadian and World Studies
- Guidance and Career Education
- Cooperative Education

One Credit From





- Additional Credit in Health and Physical Education
- Additional Credit in the Arts
- Business Studies
- Additional Credit in French as a Second Language
- Cooperative Education

One Credit From

Group 3



- Additional Science (Grade 11 or 12)
- Technological Education (Skilled Trades)
- Additional Credit in French as a Second Language
- Computer Studies
- Cooperative Education

One Credit From





	Setting	high academic standards for all students
00	Enabling	students with a range of skills and interests to learn together
	Increasing	opportunities for all students of all racial & socio-economic backgrounds
	Keeping	future options open for all students in all pathways



Open "O" Courses

Course expectations are suitable and appropriate for all students at any grade level.

Art, Healthy Active Living, Drama, Music, Business, Guidance, Technological Education (Skilled Trades) and First Nations, Métis and Inuit Studies.



Locally Developed "L" Courses

Develop the essential concepts of the subject.

Use relevant and practical activities to develop skills in literacy, numeracy, problem solving, decision-making, and communication skills.

Recommended through the school TEAM



Choosing Your Courses

Compulsory

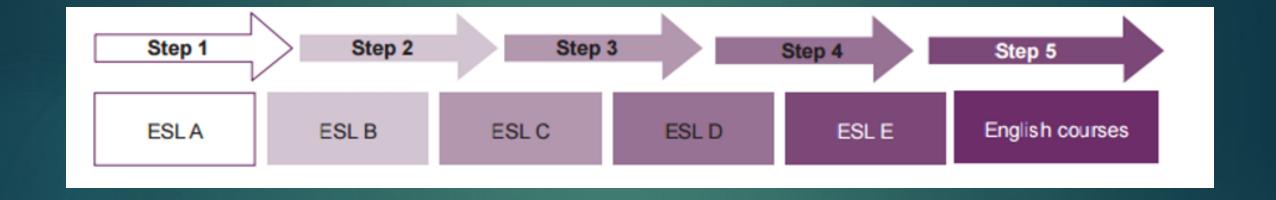
- English or ESL(s)
- French
- Geography
- Mathematics
- Science
- Religion

Electives

- Business
- Drama
- Exploring Technologies
- Health & Physical Education
- Music
- Visual Art
- Learning Strategies (IEP students)



ESL (English as a Second Language)



** Upon completion of ESL D in Grade 9/10 student progress to English Mainstream



French

FSF1D1

- Core French
- Minimum of 600
 hours of French
 instruction (Grades 4
 – 8), or equivalent

FSF101

- Core French
- Has not met the requirements to take FSF 1D





TIJ101



Grade 9 Exploring Technologies

Design and create products and/or provide services related to the various technological areas or industries, working with a variety of tools, equipment, and software commonly used in industry



Recent Ministry Course Change... Building the Entrepreneurial Mindset





Grade 9 Building the Entrepreneurial mindset

Use business software and applications to help students plan and develop their entrepreneurial ideas and learn how to present them to a target audience.



Recent Ministry Course Change... Launching and Leading a Business



BEP2O

Grade 10 Launching and Leading a Business

Develop the knowledge and skills needed to be an entrepreneur who knows how to respond to local and global market opportunities.



Recent Ministry Course Change... Digital Technology

ICD 201



Grade 10 Digital Technology and Innovations in the Changing World

Apply coding concepts and skills to build hands-on projects and investigate artificial intelligence, cyber security, and other emerging digital technologies that connect to a wide range of field and careers.



Additional Technological Education (Skilled Trades) Options...



Hairstyling & Aesthetics

Barbering





• Hospitality & Tourism

Baking





 Communications Technology, Film & TV Broadcasting

 Communications Technology, Digital Graphics





TCJ20/

Construction



New/Recent Courses at Cabot





ETS4C/4U

- Literature Studies
 - Horror Genre



PLF4M

 Recreation and Healthy Active Living Leadership



CHW3N

 World History to the 16th Century



• Tro

• Travel and Tourism

Online Learning



• Students must earn two (2) e-Learning credits to graduate from secondary school

Courses are asynchronous (no live teaching)

- Can Opt Out
- On MyBlueprint

• All Grade 11 and 12 students are E-learning eligible

SHSM – Business & ICT

• Grade 11 and 12 students will focus their learning on the **Business and Information** and Communications Technology sectors while meeting the requirements to graduate from secondary school.

Get access to an extensive and diversified network of local, national and global BUSINESS industry partners offering rich experiential learning opportunities, reach-aheads, conferences, simulations, competitions and scholarships.

Business & ICT SHSM Promo Playlist

• <u>Information Webpages</u>







Extracurricular Activities

- > Art Club
- Black Futures Committee
- Breakfast Club
- > Chess Club
- Dungeons & Dragons
- Eco Club
- FBLA (Future Business Leaders Association)
- > HOSA

- ▶ Jazz Band
- ➤S.A.G.E.
- ➤ Spirit Squad
- Student Council
- >Student Faith Ambassadors
- ➤ Studio 304 Productions
- ➤ Table Tennis
- >Team Unbreakable
- > Weight Room
- >Yes 4 Mental Health



Sports Teams





- > Badminton
- > Baseball
- Basketball
- Cross Country
- > Flag Football
- > Hockey
- Soccer

- **>**Softball
- > Swimming
- >Table Tennis
- >Tennis Team
- ➤Track & Field
- ➤ Ultimate Frisbee
- Volleyball







Registrations and More...

MyBlueprint



- Course Selections
- Opt Out

Google Classroom

zlk6mz7



Q & A

